



# The PLAY Project

## Certification Training Program

### Course Instructors:

- Richard Solomon, MD, Medical Director
- Onna Solomon, LMSW, Lead Trainer, Certified PLAY Project Consultant
- Shana Wirth, MA, LPC, Manager of Training Operations, Certified PLAY Project Consultant

### Course Facilitator Information:

Name: Shana Wirth, MA, LPC, Manager of Training Operations, Certified PLAY Project Consultant  
Office phone: (734) 585-5333 x 209  
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### Online course login:

[\[Course Link\]](#)

### For technical assistance:

Email [learning@playproject.org](mailto:learning@playproject.org) or call 734-585-5333 x206

### Live session details:

There will be 3 optional live sessions

Trainees will benefit most from attending a live session by computer, smartphone or tablet. However, you can also join by phone.

### Course Description:

This course has three tracks:

- PLAY Project Consultation Certification: for home or clinic (Track A)
- Teaching PLAY Consultation Certification: for school settings (Track B)
- Dual Certification in PLAY Project and Teaching PLAY Consultation (Combined)

**Required Materials:** PLAY Project Training Manual, computer, Internet access

**Suggested Materials:** Headset (recommendations available)

**Course Requirements:** Complete assignments and associated live or recorded content.



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### Attendance/Participation:

As a student in this course, you will gain the most by completing assignments on time and actively participate in the live sessions as well as online discussions in the forum. Assignments are due no later than the assigned due date. Exceptions to this policy will require permission of the course leader.

### Course Week:

The online course **officially begins Wednesday, March 8**. Each following week of the course will begin on **Thursday at 12:00 AM your time and end on the following Wednesday at 11:59 PM your time** for the purposes of online assignments/discussion questions.

### Forum / Discussion Guidelines:

Online class participation is an important part of the learning process. Since each of you brings a unique background and set of experiences to this class, a key objective of the live sessions and online discussions is learning from each other.

### What is online discussion in the forum?

An analysis of a question posed by the instructor that requires the student to use higher level or critical thinking skills to respond. This requires a demonstration of an understanding and application of the materials provided for the week (i.e., case studies, readings, lectures, videos, and websites) through:

- 1) synthesis of the materials;
- 2) examples of personal experience; and
- 3) sharing external research (e.g., books, journals, websites, etc.)



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### PLAY Project Certification Online Course Schedule

Dates and Units	Activities and Assignments
Week 1:  Unit 1: Welcome and Orientation  Unit 2: Visits and Reports	<p><b>Unit 1: Welcome and Orientation</b></p> <ol style="list-style-type: none"> <li><b>Read:</b> Syllabus</li> <li><b>Watch:</b> Orientation lecture (recorded session: 10 minutes)</li> </ol> <p><b>Unit 2 Module 1: Visit Suggestion Report</b></p> <ol style="list-style-type: none"> <li><b>Watch:</b> Introduction to Case Study Reports (recorded session: 15 minutes)</li> <li><b>Read:</b> <ul style="list-style-type: none"> <li>Written Report Form templates and samples</li> <li>Fidelity Manual</li> <li>Helpful Tips and Hints</li> </ul> </li> <li><b>Watch:</b> Case Study 1: Nathan (10 minutes)</li> <li><b>Assignment:</b> upload 3 suggestions typed on the Visit Suggestion Report based on the video case study written to the parents. (see instructions at the end of the syllabus)</li> <li><b>Watch:</b> Dr. Solomon’s case analysis (recorded session: 45 minutes)</li> <li><b>Post:</b> Post questions and comments to the forum</li> </ol>
Week 2:  Unit 2: Visits and Reports (cont.)	<p><b>Unit 2 Module 2: PLAY Plan</b></p> <ol style="list-style-type: none"> <li><b>Watch:</b> Case Study 2: Jacob (10 minutes)</li> <li><b>Assignment:</b> Create a PLAY Plan for Jacob and upload it on the course</li> <li><b>Watch:</b> Dr. Solomon’s case analysis (recorded session: 45 minutes)</li> <li><b>Post:</b> <ol style="list-style-type: none"> <li>On the forum, list 2 things a PLAY Project Consultant should include in a PLAY Plan for Jacob and why</li> <li>Comment on 1 other classmate’s post</li> </ol> </li> <li><b>Participate:</b> live session on <b>Wednesday</b></li> </ol>
Week 3:  Unit 2: Visits and Reports (cont.)	<p><b>Unit 2 Module 3: Video Review</b></p> <ol style="list-style-type: none"> <li><b>Watch:</b> Case Study 3: Tyler (recorded session: 12 minutes)</li> <li><b>Assignment:</b> Create a complete PLAY Plan and video review for Tyler and upload it on the course</li> </ol> <p><b>NOTE: The video shows the PLAY Project Consultant modeling and coaching the parent. Write your Video Review Form as though you are the PLAY Project Consultant in the video.</b></p>



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	<ol style="list-style-type: none"> <li>3. <b>Assignment:</b> Provide feedback to your assigned partner about their report</li> <li>4. <b>Post:</b> post questions and comments to the forum</li> </ol>
<p>Week 4:</p> <p>Unit 3: Assessment</p>	<p><b>Unit 3.2: PLAY Project Consultant Assessments</b></p> <ol style="list-style-type: none"> <li>1. <b>Read:</b> Review Section 4 of Training Manual</li> <li>2. <b>Watch:</b> Recorded sessions: <ul style="list-style-type: none"> <li>• Introduction to Assessment (recorded session: 5 minutes)</li> <li>• Assessment Measures: REEL, Greenspan SEGC, CARS, FEAS (recorded session: 45 minutes)</li> </ul> </li> <li>3. <b>Assignment:</b> Complete an FEAS on case study  <b>NOTE: This assignment is NOT submitted, but is an exercise. We will discuss this assignment and how the trainees did during this week's live session</b></li> <li>4. <b>Post:</b> questions/comments about assessment measures in forum</li> <li>5. <b>Participate:</b> live session <b>Wednesday</b></li> </ol> <p><b>Unit 3.3: Teaching PLAY Assessment</b></p> <ol style="list-style-type: none"> <li>1. <b>Read:</b> PLAY School Environment Assessment (PLAY SEA) in Training Manual Section 10</li> <li>2. <b>Watch:</b> Recorded sessions: <ul style="list-style-type: none"> <li>• Introduction to Assessment (recorded session: 5 minutes)</li> <li>• Orientation to PLAY School Environment Assessment (PLAY SEA) (recorded session: 40 minutes)</li> <li>• Assessment measure: FEAS (recorded session: 22 minutes)</li> </ul> </li> <li>3. <b>Assignment:</b> Complete an FEAS on case study  <b>NOTE: This assignment is NOT submitted, but is an exercise. We will discuss this assignment and how the trainees did during this week's live session</b></li> <li>4. <b>Post:</b> questions/comments about assessment measures in forum</li> <li>5. <b>Participate:</b> live session, <b>Wednesday</b></li> </ol>
<p>Week 5:</p> <p>Unit 4: Success as a PLAY Consultant: Implementation</p> <p>Unit 5: Supervision and Certification</p>	<p><b>Unit 4A: PLAY Project Consultant Implementation</b></p> <ol style="list-style-type: none"> <li>1. <b>Watch:</b> Recorded Sessions <ul style="list-style-type: none"> <li>• Beginning PLAY Project Consultation (recorded session: 20 minutes)</li> <li>• PLAY Project Classic: Home Visit movie (recorded session: 30 minutes)</li> </ul> </li> <li>2. <b>Post:</b> respond to this week's question on forum and comment on another participant's post: "How PLAY will impact my practice"</li> </ol> <p><b>Unit 4B: Teaching PLAY Implementation</b></p>



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	<ol style="list-style-type: none"> <li>3. <b>Watch:</b> Beginning Teaching PLAY Consultation (recorded session: 20 minutes)</li> <li>4. <b>Post:</b> respond to this week’s question on forum and comment on another participant’s post: “How PLAY will impact my practice”</li> </ol> <p><b>Unit 5: Supervision and Certification</b></p> <ol style="list-style-type: none"> <li>5. <b>Watch:</b> Supervision Orientation (recorded session: 15 minutes)</li> <li>6. <b>Watch:</b> Introduction to PLAY Project Technology/Sharefile Use (recorded session: 15 minutes)</li> <li>7. <b>Assignment:</b> Log in to Sharefile to upload and download materials. This is an exercise to make sure you are able to navigate our file sharing system before you begin supervision.</li> </ol>
<p>Week 6: Unit 6: Administration, Marketing/Outreach, and Development</p>	<p><b>Unit 6A: PLAY Project Consultant Administration, Marketing/Outreach, and Development</b></p> <ol style="list-style-type: none"> <li>1. <b>Watch:</b> Starting your PLAY Program (recorded session: 20 minutes)</li> <li>2. <b>Assignment:</b> Complete one-page implementation and outreach plan and upload to the course</li> <li>3. <b>Participate:</b> Live session on <b>Wednesday, 1/25/17, 12PM ET</b></li> </ol> <p><b>Unit 6B: Teaching PLAY Consultant Administration, Marketing/Outreach, and Development</b></p> <ol style="list-style-type: none"> <li>4. <b>Watch:</b> Working with Schools: Teaching PLAY Program (recorded session: 20 minutes)</li> <li>5. <b>Assignment:</b> Complete one-page implementation and outreach plan and upload to the course</li> <li>6. <b>Participate:</b> Live session on <b>Wednesday</b></li> </ol>

### COHORT E Follow-Up Live Session

This follow up session will be a check-in to see your progress after the course’s conclusion and to answer any questions you may have about getting started with the supervision process.

### NEXT STEPS:

After you have completed The PLAY Project Online Certification course, your next step should be to complete the 5 online case study exams as quickly as possible to get your supervision progress started. We recommend that you finish these exams before the certification course closes.